



COURSE OUTLINE: NSW208 - FIELDWORK PLACEMENT I

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW208: FIELDWORK PLACEMENT FOR SOCIAL SERV. I
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	20F
Course Description:	There are several significant hands-on experiences which enhance academic learning. The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Students in the Social Services Worker-Native Specialization (SSW-IS) Program will gain an awareness of the skills required and challenges evident in the field of social services. The placement experience should be marked by self-initiative and active participation on the part of students. Students will be placed in local Indigenous and non-Indigenous services in urban and First Nation Communities for two days per week for a total of 150 hours. During this time, they will actively participate as a service team member, within guidelines set by agencies and fieldwork supervisors. Students in the SSW-IS program become familiar with the agency in context of the network of services available to apply skills and address a variety of issues in our communities.
Total Credits:	7
Hours/Week:	16
Total Hours:	150
Prerequisites:	NSW203
Corequisites:	NSW205
This course is a pre-requisite for:	NSW211, NSW212
Vocational Learning Outcomes (VLO's) addressed in this course:	1221 - SSW INDIGENOUS SPECA
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job

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	performance, and enhanced work relationships.				
	VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.				
	VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.				
	VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.				
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.				
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	<p>Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
Other Course Evaluation & Assessment Requirements:	A Satisfactory grade is achieved when the student completes a combination of fieldwork attributed (150)hours and successful completion of learning objectives are achieved.				
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> </thead> <tbody> <tr> <td>1. ORIENTATION LEARNING OUTCOME: Become familiar with and recognize how the mandate, goal, principles and philosophy of the placement agency fit with social work values, ethics and principles</td><td> <p>1.1 Articulate the mandate and goals of social service worker organizations.</p> <p>1.2 Connect the social service worker values with the principles and philosophy of services provided.</p> </td></tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. ORIENTATION LEARNING OUTCOME: Become familiar with and recognize how the mandate, goal, principles and philosophy of the placement agency fit with social work values, ethics and principles	<p>1.1 Articulate the mandate and goals of social service worker organizations.</p> <p>1.2 Connect the social service worker values with the principles and philosophy of services provided.</p>
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	of practice.	
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. ORIENTATION LEARNING OUTCOME: Understand the policy, guidelines, legislation or government ministry that guides service delivery.	2.1 Identify the governing policies, legislation or other guidelines that guide service delivery. 2.2 Demonstrate knowledge of the policy, legislation, or guidelines that outline service delivery.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. ORIENTATION LEARNING OUTCOME: Recognize the scope of services, programs offered and the community partners, networks involved in service delivery.	3.1 Observe staff perform services. 3.2 Participate in team and collateral meetings. 3.3 Present the scope of services, programs, partners and networks related to the placement setting.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. ORIENTATION LEARNING OUTCOME: Initiate and contribute to a supervisory relationship.	4.1 Initiate feedback from peers, supervisors and staff regarding performance and areas of development. 4.2 Complete self reflection to assess professional growth. 4.3 Seek opportunities to challenge and develop profession skills. 4.4 Respond professionally to constructive feedback.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. ORIENTATION LEARNING OUTCOME: Develop working and team relationships.	5.1 Participate in team and collateral meetings. 5.2 Contribute to team meetings by communicating professional and evidence based ideas and feedback. 5.3 Create professional information/documents to be shared with the team for practical use in the fieldwork setting.
	Course Outcome 6	Learning Objectives for Course Outcome 6
	6. ORIENTATION LEARNING OUTCOME: Prepare and implement a professional self-care plan.	6.1 Create a professional self-care plan using the Medicine Wheel for use at placement. 6.2 Implement and follow the professional self-care plan. 6.3 Review and evaluate effectiveness of the professional self-care plan. 6.4 Make necessary changes to the professional self care plan.
	Course Outcome 7	Learning Objectives for Course Outcome 7
	8. ORIENTATION LEARNING OUTCOME: Recognize individual strengths and abilities that contribute to the program and services and identify areas of development to create a written plan to address the areas of development.	8.1 Conduct self reflection on strengths, progress and areas of development. 8.2 Create a written plan to address areas of skill development. 8.3 Utilize individual strengths/knowledge/skills to contribute to the team/service delivery.

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	Course Outcome 8	Learning Objectives for Course Outcome 8
	9. ORIENTATION LEARNING OUTCOME: Become familiar with the theories, models, concepts etc. adopted by in fieldwork settings that are relevant for service delivery.	9.1 Identify and communicate the theoretical framework that guides individual practice. 9.2 Adopt practice interventions that reflect individual personal theoretical framework. 9.3 Incorporate the theoretical framework/model/concepts of the placement setting into personal framework. 9.4 Include the teachings of the Medicine Wheel and 7 Grandfathers into the implementation of service and professional practice.
	Course Outcome 9	Learning Objectives for Course Outcome 9
	10. ORIENTATION LEARNING OUTCOME: Demonstrate critical thinking skills and contribute to problem solving and creative ideas to service delivery.	10.1 Utilize problem solving models to analyse a situational/problem to identify possible strategies. 10.2 Initiate and contribute ideas to enhance service delivery by contributing during meetings with clients, collaterals, supervisor, or staff. 10.3 Evaluate participation in problem solving and ideas to service delivery.
	Course Outcome 10	Learning Objectives for Course Outcome 10
	1. CORE LEARNING OUTCOME: Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of the workplace.	
	Course Outcome 11	Learning Objectives for Course Outcome 11
	2. CORE LEARNING OUTCOME: Apply essential interpersonal skills in an appropriate and effective manner i.e.: observation, active listening, self-disclosure, empathetic understanding, development of the helping relationship, objectivity.	
	Course Outcome 12	Learning Objectives for Course Outcome 12
	3. CORE LEARNING OUTCOME: Implement and demonstrate effective work and time management skills.	
	Course Outcome 13	Learning Objectives for Course Outcome 13
	4. CORE LEARNING OUTCOME: Encourage	

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	respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.					
	Course Outcome 14	Learning Objectives for Course Outcome 14				
	5. CORE LEARNING OUTCOME: Adapt to the interpersonal dynamics of the workplace by collaboration with coworkers, engaging in active and open communication with supervisor.					
	Course Outcome 15	Learning Objectives for Course Outcome 15				
	6. CORE LEARNING OUTCOME: Utilize the skills of self-initiative and discipline within the placement setting.					
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Completion of learning objectives and 150 hours of placement.</td><td>100%</td></tr></table>		Evaluation Type	Evaluation Weight	Completion of learning objectives and 150 hours of placement.	100%
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Date:	June 16, 2020					
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.					

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